

Mind and Giftedness: A Philosophical Examination of Gifted Education

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Abstract

A common episode in the philosophies of education is the phenomenon called mind. The Lockean declaration that the mind derives its ideas from experience firmly established the place of the mind in the process of education. The paper attempts to examine the nexus between mind and education. With particular reference to the idea of promoting the ideals and practices of Gifted Education, the paper attempts a conceptual analysis of the concept mind. This critical examination of the concept mind, in an historical and analytic manner, positioned the foundation for the submission, among others, that the mentally gifted is nature's endowment to humanity. The paper accordingly recommended a roadmap for nurturing the gifted.

Keywords: Gifted, Education, Mind, Philosophy, Mental